Sample Team Charter

❖ Purpose Statement and Team Objectives

This team has been formed to complete XYZ assignment as part of MTM Course ###. Our overall objectives are to master the course material related to this project and to demonstrate that mastery through our final report and presentation. We are also committed to working effectively as a team, by monitoring our process effectiveness, following through on commitments and helping one another to learn.

❖ Analysis of Strengths and Developmental Needs

In determining a common set of performance goals, we analyzed the skill sets of all team members in relation to nature of the work we have to complete. We identified background, experience and the complementary skills of each and defined individual levels of accountability.

Strengths:

Knowledge and Skills
50% of our team have a manufacturing / production / R&D background. One member comes from a Marketing environment with world-wide exposure to global markets. Another member has knowledge in global logistics. This will help improve our business strategies. We have a couple members strong in financial fundamentals. This has proven invaluable in our decision making process. Issues and financial concerns are clarified effectively.

Background and Experience
A healthy mix of cultural and college backgrounds has served to improve our awareness and perception of the competition as a team. All our team members have several years of experience in the industry.

Interpersonal Skills
This group works well together. Expectation levels are kept in sync. There appears to be a good mix of talent / skills with everyone contributing and no one dominating. In defining specific roles and responsibilities up front, we have instilled the discipline to follow a structure.

Development Needs:

Lack of skills in Human Resources.
An understanding of Human Resource Management techniques and principles will be helpful in completing this project. This is a not an area of expertise for any of our team members. To overcome this limitation, we will review existing literature and text in the field and integrate the learning from this material with our own experiences and best judgment.

❖ Functional Roles

Primary

CEO:
Jane Sample

CTO (R&D):
John Doe

1 Functional roles will vary depending upon the nature of a team’s project. The roles included in this example are typical for the MTM Capstone course, Mgt. 798.
Decision Making Procedure:
Solicit recommendations from the functional champion. Open discussion on the topic, soliciting opinions from all members. Use facts to generate alternative solutions. At conclusion of the discussion, allow for feedback on unresolved issues related to the topic. Go around the room and ask each person for final comments. Look for consensus. (We define consensus as the point where all team members can say “This may not be my ideal decision outcome, but I can live with it and will support it.”)

Team Communication:
We will communicate with one another through various means. Electronic and phone communication are the most widely used modes outside of meetings. Prompt responses to messages/inquiries from one another are expected. If a member is unable to deliver as promised, they should advise the group in advance so that alternate arrangements can be made.

Process Roles:
Standard process roles for our Team are:

- **Team Leader** - Ensures agenda is ready, guides team through meeting discussion topics, ensures assignments are delegated, and summarizes key meeting outcomes and next steps.
- **Process Monitor** - Facilitates resolution of differences of opinion. Ensures team adheres to meeting guidelines described earlier.
- **Time Keeper** – Keeps track of time in relation to agenda.
- **Recorder** – Keeps minutes and records of key meeting outcomes and activities. Ensures team correspondence is distributed to all team members

Additional roles are added if necessary. Roles are rotated at each meeting.

**Expectations of Team Members:**

**Attendance at meetings**
Attendance is expected for every meeting. If a member is absent, the secondary person fills in the role. On-time arrival for the meetings is also expected.

**Participation**
Full participation is expected of all team members. If someone feels that others are not doing their job, the concerned member will discuss it one-on-one, offline. If that doesn’t work, then the member will bring it up with the team leader.

**General Courtesy and Respect**
Members will respect the different functional areas and the role of each member designated to that function. An active rule is avoidance of the seven words that you can’t say on T.V. Discussion that deviates from the current topic and objectives are considered avoidable. The team leader will bring focus back to the topic at hand.

**Assessment of Team Effectiveness**

We will conduct a post-mortem at the conclusion of every meeting. In this review we will: 1) Assess our effectiveness in relation to our stated objectives (e.g. Did we meet our goals? Are we where we need to be in order to complete our work on time? Do we have all the information we need?); 2) Assess our effectiveness at working together (e.g. Are we living up to our Process Management Guidelines?). We will also utilize the assessment tools available to us such as Team Feedback Survey. We will make adjustments based upon our reviews and set improvement goals to guide subsequent efforts.